



Australian Curriculum Cheat Sheet Year 7 Mathematics

Free and Always will be!

Aim: A cheat sheet for Year 7 Mathematics under the Australian Curriculum, covering key topics, examples, and formulas:

Year 7 Units Overview:

Term 1

Unit 1 - Integers, Powers, and Prime Powers.

Unit 2 - Fractions, Decimals, and Percentages.

Term 2

Unit 3 - Formulas, and Finance.

Unit 4 - Rates, Ratios, and Algebraic Expressions.

Term 3

Unit 5 - Equations, Inequalities, Perimeter, Area, and Volume.

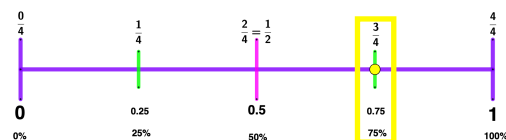
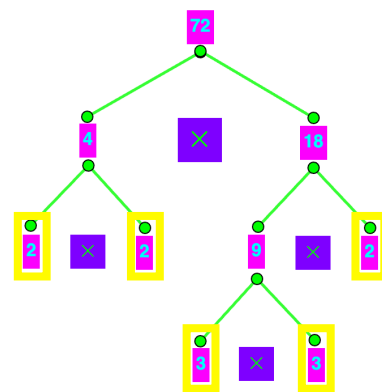
Unit 6 - Angles, Shapes, and Transformations.

Term 4

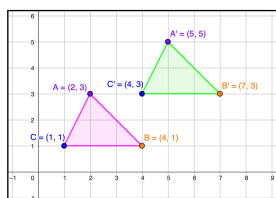
Unit 7 - Data Representation and Interpretation.

Unit 8 - Probability.

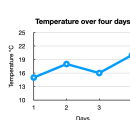
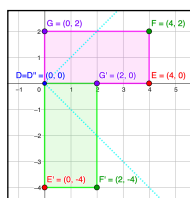
$$a(b + c) = ab + ac$$



Translation (slide)



Rotation (turn)



$$\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \times \frac{d}{c}$$

Remember,

$$0.1 = \frac{1}{10}$$

$$0.01 = \frac{1}{100}$$

$$0.001 = \frac{1}{1,000}$$

$$0.0001 = \frac{1}{10,000}$$

Conversley :

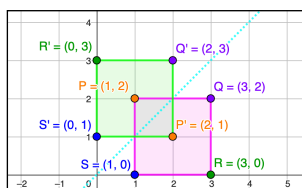
$$\frac{1}{10} = 0.1$$

$$\frac{1}{100} = 0.01$$

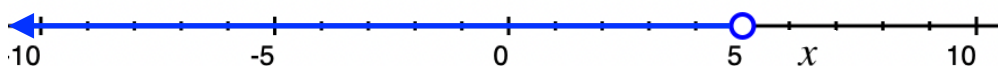
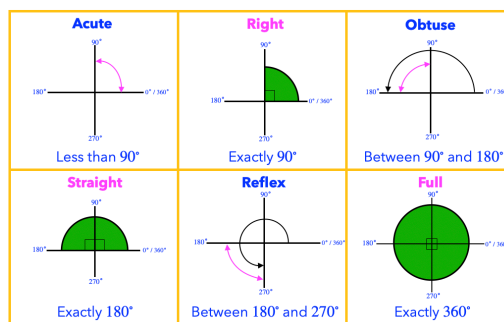
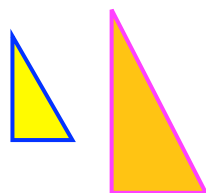
$$\frac{1}{1,000} = 0.001$$

$$\frac{1}{10,000} = 0.0001$$

Reflection (flip)



Dilation (resize)



**Term 1****Unit 1****1. Number and Algebra****Integers, Powers, and Prime Numbers:****Operations: Addition, Subtraction, Multiplication, Division.****Example:** Solve $-3 + 5$.**Solution:**

$$-3 + 5 = 2.$$

Example: Multiply: -2×4 .Rules for \times and \div , If signs are: $\begin{cases} \text{opposite} \rightarrow \text{change to } - \\ \text{same} \rightarrow \text{change to } + \end{cases}$ **Solution:**

$$-2 \times 4 = -8 \text{ (A negative times a positive is negative).}$$

Rules for multiplying (and dividing) positive and negative numbers =

If signs are:

Opposite

$$(+ \times - = -)$$

$$(- \times + = -)$$

Same

$$(+ \times + = +)$$

$$(- \times - = +)$$

Comparison:**Example:** Arrange the following integers in ascending order: $-4, 3, -1, 0, 6$.**Solution:**Ascending order: $-4, -1, 0, 3, 6$.**Word Problems****Example:** The temperature was 2°C at midday but dropped by 7 degrees by midnight. What was the temperature at midnight?**Solution:**

Temperature at midnight: $2 - 7 = -5^{\circ}\text{C}$.

Rounding and Estimation**Example:** In a school canteen, a student estimates the total cost of their lunch to budget their pocket money. A sandwich costs \$4.85, a juice costs \$2.95, and a fruit cup costs \$1.75.**Solution:**

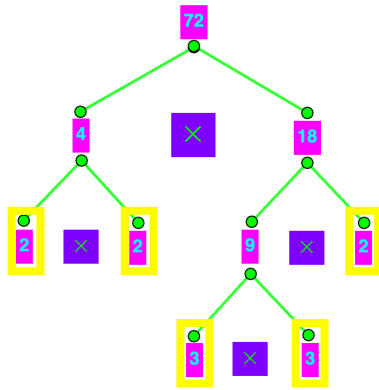
Round each item's cost to the nearest dollar and estimate the total cost.

Products of Prime Numbers**Example:** A student is organising a coding club and needs to understand number factorisation for a project. Express the number 72 as a product of powers of prime numbers using index notation. Show your working using a factor tree or division method.



Solution:

Use a factor tree to find prime factors.



Square Numbers and Square roots

Example: A student is designing a square garden bed for a school project and needs to calculate its area and side length. A square garden bed has an area of $16 m^2$. What is the side length of the garden bed?

Solution:

Side Length for $16 m^2$

$$\begin{aligned} \text{Side length} &= \sqrt{16} \\ &= 4 m \text{ (since } 4 \times 4 = 16 \text{)}. \end{aligned}$$

Unit 2

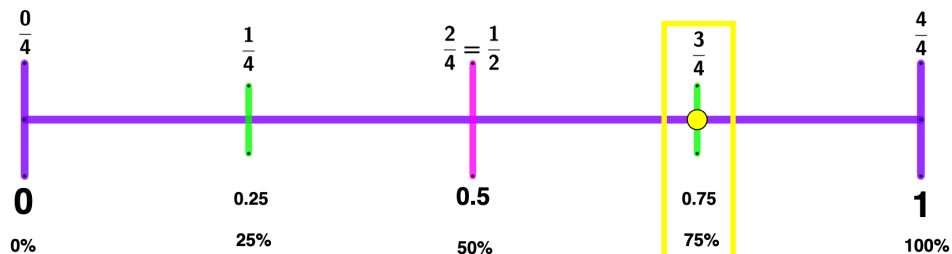
Fractions, Decimals, and Percentages:

Conversion Between Forms.

Example: Convert 0.75 to a percentage.

Solution:

$$0.75 \times 100 = 75 \%$$



Remember,

$$0.1 = \frac{1}{10}$$

$$0.01 = \frac{1}{100}$$

$$0.001 = \frac{1}{1,000}$$

$$0.0001 = \frac{1}{10,000}$$

Conversley :

$$\frac{1}{10} = 0.1$$

$$\frac{1}{100} = 0.01$$

$$\frac{1}{1,000} = 0.001$$

$$\frac{1}{10,000} = 0.0001$$

Example: Arrange in ascending order: 0.8 , $\frac{3}{4}$, 75% , 0.78 .

Solution:

$$\frac{3}{4} \text{ or } 75 \%, 0.78, 0.8.$$

**Operations with Fractions and Decimals.****Example:** Subtract: $\frac{5}{6} - \frac{1}{3}$.**Solution:**

Find a common denominator (6) :

$$\rightarrow \frac{1}{2}$$

Example: Divide: $0.8 \div 0.4$.**Solution:**

$$\begin{aligned} 0.8 \div 0.4 \\ = 2. \end{aligned}$$

OR

$$\begin{aligned} 0.8 \div 0.4 &= \frac{8}{10} \div \frac{4}{10} \\ &= \frac{8}{4} \\ &= 2. \end{aligned}$$

When dividing by a fraction,
change the divide to times, and
flip the fraction on the right
(the one being divided by).

$$\begin{aligned} &\frac{a}{b} \div \frac{c}{d} \\ &= \frac{a}{b} \times \frac{d}{c} \end{aligned}$$

Example: What is 20 % of 60 ?**Solution:**

$$\begin{aligned} &20\% \text{ of } 60 \\ &= 0.2 \times 60 \\ &= 12. \end{aligned}$$

Real World Scenarios**Example:** A cake recipe requires $\frac{3}{4}$ of a cup of sugar. If you want to make half the recipe, how much sugar do you need?**Solution:**

$$\frac{3}{8} \text{ of a cup of sugar.}$$

Decimal to Fraction Conversion**Example:** Convert 0.625 to a fraction.**Solution:**

$$\begin{aligned} &\frac{625 \div 125}{1000 \div 125} \\ &= \frac{5}{8}. \end{aligned}$$

**Term 2****Unit 3****Finance, Formulas, Inequalities, and Algebraic Modelling**

Example: A student is saving for a new bicycle as part of a budgeting project. A bicycle costs \$240 . A store offers a 15 % discount during a sale. a) Calculate the discount amount and the sale price of the bicycle. b) The student has saved \$180 . How much more do they need to save to buy the bicycle at the sale price?

Solution:

a) Discount Amount and Sale Price

$$\text{Sale price} = \$204$$

b) Additional Savings Needed

The student needs to save an additional \$24 .

Example: A student is organising a school fundraiser and needs to calculate costs using a formula. The cost of producing custom wristbands for a fundraiser is given by the formula $C = 50 + 2n$, where C is the total cost in dollars and n is the number of wristbands. Calculate the cost of producing 75 wristbands.

Solution:

$$\text{Cost for 75 Wristbands} = \$200$$

Example: A student is comparing two options for earning pocket money to save for a game console. A student can earn pocket money by mowing lawns. Option A pays \$10 per lawn. Option B pays a \$20 base fee plus \$5 per lawn. Write algebraic expressions for the total earnings from each option, where n is the number of lawns mowed.

Solution:

Algebraic Expressions

Option A :

$$\$10 \text{ per lawn, so earnings} = 10n .$$

Option B :

$$\$20 \text{ base fee} + \$5 \text{ per lawn, so earnings} = 20 + 5n .$$

Example: A student is planning a school event and needs to manage ticket sales. A school event charges \$8 per ticket, but groups of 10 or more get a 10 % discount per ticket. Write a formula for the total cost T of n tickets, considering the discount for groups of 10 or more, use a piecewise formula to display the final two equations.

Solution:

Formula for Total Cost :

$$T = \begin{cases} 8n & \text{if } n < 10 \\ 7.2n & \text{if } n \geq 10 \end{cases}$$



Unit 4

Ratio and Rates:

Simplifying Ratios, Unit Ratios, Solving Problems Involving Rates.

Example: If a recipe calls for flour and sugar in the ratio 3 : 2, how much sugar for 9 cups of flour?

Solution:

$$\frac{2}{3} \times 9 = 6 \text{ cups of sugar.}$$

Example: Is 2 : 3 the same ratio as 4 : 6 ?

Solution:

$$\frac{4 \div 2}{6 \div 2} = \frac{2}{3} \text{ so } \frac{4}{6} = \frac{2}{3}$$

Example: If a car travels 150 *km* in 3 *hours*, what is its speed in *km/h* ?

Solution:

$$\begin{aligned} \text{Speed} &= \text{Distance} \div \text{Time} \\ &= 50 \text{ km/h.} \end{aligned}$$

Example: A 2 – *litre* bottle of juice costs \$3 . What is the cost per *litre* ?

Solution:

$$\begin{aligned} \text{Cost per litre} &= \text{Total cost} \div \text{Total litres} \\ &= \$1.5 \text{ per litre.} \end{aligned}$$

Example: A tap fills a tank at a rate of 8 *litres* per *minute*. How long will it take to fill a 120 – *litre* tank?

Solution:

$$\begin{aligned} \text{Time} &= \text{Volume} \div \text{Rate} \\ &= 15 \text{ minutes.} \end{aligned}$$

Algebraic Expressions:

Simplifying and Substituting into Expressions.

Example: Simplify $2a + 3a - a$.


Solution:

$$2a + 3a - a = 4a .$$

Example: Expand $2(x + 3)$.

Solution:

$$2x + 6 .$$



$$a(b + c) = ab + ac$$



Example: Evaluate $y^2 - 4$ when $y = 3$.

Solution:

Substitute $y = 3$ into the expression:
 $= 5$.

Word Problems, Equivalent Expressions.

Example: Write an expression for "five more than twice a number".

Solution:

Let the number be x , the expression is $2x + 5$.

Example: A shop sells cookies at \$2 per cookie. If you buy c cookies, write an expression for the total cost.

Solution:

The expression would be $2c$.

Example: Are $3x + 2x - 1$ and $5x - 1$ equivalent?

Solution:

Yes, because $3x + 2x - 1$ simplifies to $5x - 1$.

Term 3

Unit 5

Equations and Inequalities:

Solving Simple Linear Equations and Inequalities, Word Problems.

Example: Solve $2x + 3 = 15$.

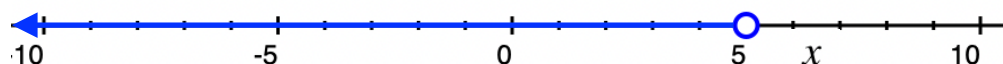
Solution:

$$2x = 15 - 3 \rightarrow 2x = 12 \rightarrow x = 6.$$

Example: What does $x < 5$ mean on a number line?

Solution:

All numbers less than 5 (open circle on 5, arrow pointing left).



Example: Solve the inequality $x - 3 > 2$.

Solution:

Add 3 to both sides:
 $x > 5$.



Example: Sarah has \$20 . She wants to buy pencils that cost \$2 each. How many pencils can she buy?

Solution:

$$x \leq 10 .$$

\therefore Sarah can buy at most 10 pencils.

Example: If $x + 4 = 9$, what is the value of x ? Is this value also a solution to $x > 5$?

Solution:

$$x = 5$$

Since 5 is *not* greater than 5,

$\therefore x = 5$ is *not* a solution to $x > 5$.

2. Measurement and Space

Perimeter, Area, and Volume:

Formulas for Basic Shapes.

Example: Find the perimeter of a rectangle with length 5 *cm* and width 3 *cm* .

Solution:

$$\begin{aligned} \text{Perimeter} &= 2 \times (\text{length} + \text{width}) \\ &= 16 \text{ cm} . \end{aligned}$$

Example: Calculate the area of a rectangle with length 10 cm and width 5 cm.

Solution:

$$\text{Area} = \text{length} \times \text{width} = 10 \times 5 = 50 \text{ cm}^2 .$$

Example: Calculate the area of a triangle with base 6 cm and height 4 cm.

Solution:

$$\begin{aligned} \text{Area of a triangle} &= \frac{1}{2} \times \text{base} \times \text{height} \\ &= 12 \text{ cm}^2 . \end{aligned}$$

Composite Shapes.

Example: Find the perimeter of a shape made from a rectangle (length 8 *cm* , width 3 *cm*) with a semi-circle on one end (diameter equal to the width of the rectangle).

Solution:

Perimeter = Two sides of rectangle + arc of semi-circle:

$$\begin{aligned} &\approx 11 + \frac{3\pi}{2} \\ &= 15.71 \text{ cm} . \end{aligned}$$



Word Problems.

Example: A fish tank has dimensions 60 cm by 30 cm by 40 cm . How many *litres* of water can it hold?

Solution:

Since, $1\text{ litre} = 1,000\text{ cm}^3$ (Remember, $1\text{ L} = 10\text{ cm} \times 10\text{ cm} \times 10\text{ cm} = 1000\text{ cm}^3$)
 72 litres .

Unit 6

Angles and Shapes:

Types of Angles, Properties of Triangles and Quadrilaterals.

<p>Acute</p> <p>Less than 90°</p>	<p>Right</p> <p>Exactly 90°</p>	<p>Obtuse</p> <p>Between 90° and 180°</p>
<p>Straight</p> <p>Exactly 180°</p>	<p>Reflex</p> <p>Between 180° and 270°</p>	<p>Full</p> <p>Exactly 360°</p>

Example: Identify the type of angle that measures 120° .

Solution:

120° is an obtuse angle.

Example: Identify the type of triangle with angles 60° , 60° , and 60° .

Solution:

It's an equilateral triangle.

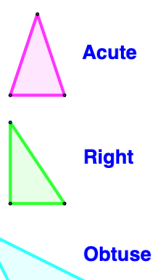
Example: Name and describe the three main types of triangles based on their angles.

Solution:

Acute Triangle: All angles are less than 90° .

Right Triangle: One angle is exactly 90° .

Obtuse Triangle: One angle is greater than 90° .





Example: List four common types of quadrilaterals and one distinctive property for each.

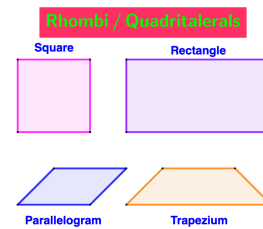
Solution:

Square: All sides are equal, all angles are 90° .

Rectangle: Opposite sides are equal, all angles 90° .

Parallelogram: Opposite sides are equal and parallel.

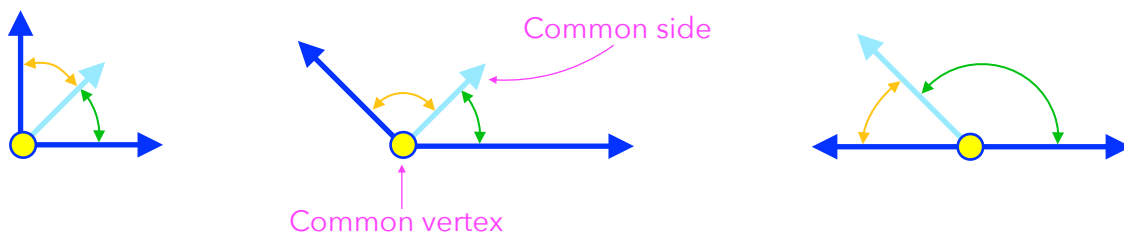
Trapezium: At least one pair of parallel sides.



Example: Explain the difference between adjacent, vertically opposite, and supplementary angles.

Solution:

Adjacent Angles: Share a common vertex and a common side but no interior points.



Transformations:

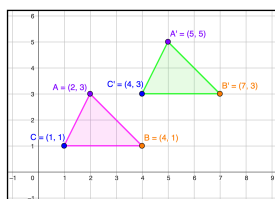
Translation, Rotation, Reflection, and Dilation.

Example: Define what transformations in geometry are. List four types of basic transformations.

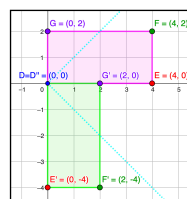
Solution:

Transformations in geometry involve changing the position, size, or orientation of a shape. The four basic types are:

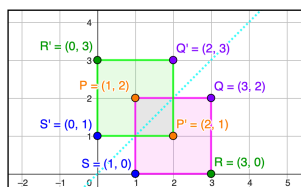
Translation (slide)



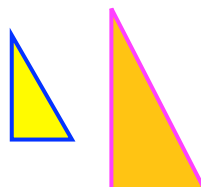
Rotation (turn)



Reflection (flip)



Dilation (resize)



Example: Describe the transformation of point (2,3) after a translation of $(-2, 1)$.

Solution:

New point: $(2 - 2, 3 + 1) = (0, 4)$.



Term 4
Unit 7

3. Statistics and Probability

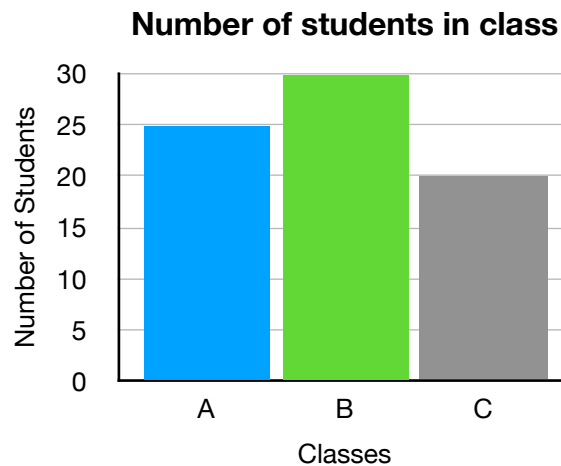
Data Representation:

Reading, Drawing, and Interpreting Graphs (bar, pie, line graphs).

Example: Construct a bar graph for the following data: Number of students in classes A, B, and C are 25, 30, and 20 respectively.

Solution:

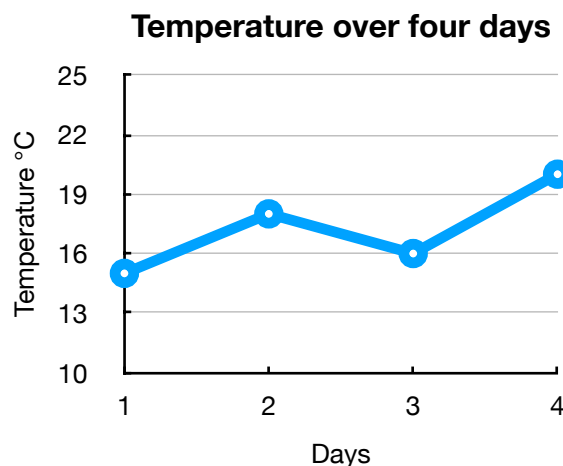
The x -axis would list the classes (A, B, C), and the y -axis would show the number of students. Draw bars for A at 25, B at 30, and C at 20.



Example: Plot a line graph for the temperature over four days if the temperatures were 15°C , 18°C , 16°C , and 20°C .

Solution:

x -axis would be days, y -axis would be temperature in degrees Celsius. Plot points at and (4, 20), then connect with lines.





Example: If a pie chart shows 25 % of the total for one category, what fraction is this?

Solution:

$$\frac{25}{100} = \frac{1}{4}.$$

Example: If you wanted to show how the population of one city changes over the years, which graph type would be best?

Solution:

A line graph would best show changes in population over years, highlighting trends or growth.

Example: Create a simple survey in your class about favourite subjects and represent the data using at least two different types of graphs.

Solution:

(This would involve conducting a survey, then creating): A pie chart showing the percentage of students choosing each subject. A bar graph comparing the number of students who like each subject.

Mean, Median, Mode, and Range:

Basic Statistics from Datasets.

Example: Find the median of the set {3, 7, 2, 9, 1}.

Solution:

Ordered set is {1, 2, 3, 7, 9}; median is 3.

Example: Find the mean of the numbers: 4, 7, 9, 10, 5 .

Solution:

$$\text{Sum} \left(\sum \right) = 35.$$

$$\text{Mean } (\mu) = \frac{\text{Sum of all numbers}}{\# \text{ of numbers}}$$

$$\begin{aligned} \text{Mean} &= \frac{35}{5} \\ &= 7 \end{aligned}$$

Example: What is the mode in the data set: 1, 2, 2, 3, 3, 4 ?

Solution:

Both 2 and 3 appear twice, so the dataset is bimodal, with modes 2 and 3 .



Unit 8

Probability:

Simple Probability of Events.

Example: Define probability. Explain why the probability of an event must be between 0 and 1.

Solution:

Probability is the measure of the likelihood that an event will occur, expressed as a number between 0 and 1. A probability of 0 means the event is impossible, while 1 means the event is certain. Any value between these represents the degree of likelihood, with fractions or decimals showing the chance of the event happening.

Example: What's the probability of rolling a 4 on a fair six-sided die?

Solution:

$$P(4) = \frac{1}{6}.$$

Example: If the probability of it raining tomorrow is 0.3, what is the probability that it will not rain?

Solution:

The probability of the complementary event (not raining) is:

$$1 - 0.3 = 0.7.$$

Example: If you roll a die, what is the probability of getting an even number?

Solution:

There are 3 even numbers (2, 4, 6) out of 6 possible outcomes, so the probability is

$$\frac{3}{6} = \frac{1}{2}.$$

Example: Explain the difference between experimental and theoretical probability.

Solution:

Theoretical Probability is calculated based on what should happen under ideal conditions (e.g., the probability of flipping a coin).

Experimental Probability is determined by actually performing an experiment and observing outcomes (e.g., flipping a coin 100 times and recording how often heads come up).

Example: A bag contains 3 red, 2 blue, and 5 green marbles. If one marble is drawn at random, what is the probability of drawing a blue marble?

Solution:

$$P(\text{Blue}) = \frac{2}{10} = \frac{1}{5}.$$



General Tips

Estimation: Learn to estimate for quick checks or when exact calculation isn't needed.

Mental Math: Practice mental arithmetic for efficiency.

Problem-Solving: Develop strategies like drawing diagrams, using tables, or logical reasoning.

Units: Always check and use the correct units in measurements.

Additional Tips

Practice with Real-Life Scenarios: Use everyday situations to practice math skills (e.g., budgeting, cooking, sports statistics).

Use of Calculators: Understand when and how to use a calculator effectively.

Common Mistakes: Watch for errors in operations with negative numbers, misinterpretation of data, and forgetting units.

This cheat sheet should act as a quick reference, but remember, the key to mastering Year 7 Maths is regular practice, understanding concepts, and applying them in different contexts. For more comprehensive learning, use textbooks aligned with the Australian Curriculum or online educational resources tailored for Year 7 students.

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